

St. Joseph's NS

Our Self-Evaluation Report and Improvement Plan

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan (Numeracy – problem solving) from December 2018 to June 2019

- Maths boxes were created to improve the use of hands-on materials for use in maths lessons.
- Teachers received in-service on problem-solving from the PDST
- Teachers changed focus from the solution to the process.
- Teachers focused on exploring children's maths ideas and alternative ways of doing a maths operation.

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period *September 2019 to December 2019*. We evaluated the following aspect(s) of teaching and learning:

- Assessment

2. Findings

- There is no assessment policy in the school.
- Teachers have assessment folders but they are not standardised and practices differ throughout the school.
- Teachers have a strong knowledge of a variety of assessment methods.
- Parents are generally happy with how assessment is carried out in the school.
- 94% of parents agreed or strongly agreed that reports on my child's learning are written in clear and accessible language.
- 96% of parents agreed or strongly agreed that reports on my child's learning give me a clear insight on how he / she is progressing in their learning.
- 96% of parents agreed or strongly agreed that reports on my child's learning help me to talk to him / her about their progress and how I can help him / her.
- 92% of parents agreed or strongly agreed that the school is open to two-way communication about my child's learning.
- 80% of children said that they know how to improve their work for the next time after it has been corrected by their teacher.
- 54% of children say their teacher talks to them about their work.

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- Teachers use a wide variety of assessment methods.
- Teachers have a good knowledge of assessment and the purpose of assessment.
- Teachers would like an assessment policy that clearly states their responsibilities with regard to assessment.
- Parents are generally happy with how assessment is carried out in the school.
- Children report that teachers correct their work and know how to improve their work for the next time after it has been corrected by their teacher.

2.2. This is how we know

List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.

- Pupils' survey – pupils would like to talk to their teachers regarding their work. Teachers will conference with them.
- Parents' survey
- Teachers' survey
- Teacher discussion
- Teachers' assessment folders
- Checklist
- Teacher reflection documents

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Develop a comprehensive and clear assessment policy for the school.
- Standardise an assessment folder for use by each teacher each year.
- Increase the use of a variety of different assessment methods, especially towards the child-led end of the assessment continuum.
- Each child to conference with their teacher regarding the evaluation of their work
- Focus on the end goal of children being confident and competent to self-assess and make the necessary improvements and corrections.

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan

Timeframe of this improvement plan is from January 2020 to June 2020

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<ul style="list-style-type: none"> • To have an assessment policy in place before Easter 2019 with clear guidelines for teachers. 	<ul style="list-style-type: none"> • Develop a school assessment policy at Croke Park Hour meetings after school and with the ISM team. 	<ul style="list-style-type: none"> • ISM team • Staff 	<ul style="list-style-type: none"> • The ratification of a school assessment policy before Easter 2019 	<ul style="list-style-type: none"> • Policy was ratified 	<ul style="list-style-type: none"> • Achieved
<ul style="list-style-type: none"> • Standardise an assessment folder for use by each teacher each year 	<ul style="list-style-type: none"> • Purchase folders and dividers. • Photocopy helpful documents and advice sheets for the folders. • Use the folder for assessment in accordance with the school policy. 	<ul style="list-style-type: none"> • Principal • Principal • Staff 	<ul style="list-style-type: none"> • The arrival of the folders and dividers. • The documents and advice sheets being put into the folders. • The staff using the folders in accordance with the school policy 	<ul style="list-style-type: none"> • Folders were organised and delivered to teachers with dividers and advice sheets. 	<ul style="list-style-type: none"> • Achieved
<ul style="list-style-type: none"> • Increase the use of a variety of different assessment methods, especially towards the child-led end of the assessment continuum. 	<ul style="list-style-type: none"> • Discuss a different assessment method at each staff meeting. • Each teacher to conference at least once with each child in their class. 	<ul style="list-style-type: none"> • Principal • Mainstream teachers 	<ul style="list-style-type: none"> • Discussed at staff meetings and included in minutes. • Checklist of children who have received conferencing ticked off. 	<ul style="list-style-type: none"> • 	